

College of Agriculture and Life Sciences
Office of Academic Programs
Student Appraisal of Teaching Assistant

FALL 2014

Course
BIOEE 1610 DIS 208

Instructor
Erin Larson

<u>Gender</u>		<u>Student Year</u>		<u>School or College</u>		<u>Course Intended/Required for Major</u>							
1	Male	6	Freshmen	1	Seniors	5	Ag & Life Science	2	Human Ecology	7	Yes	0	Undecided
8	Female	2	Sophomores	0	Grad Students	0	Arch, Art & Plan	0	ILR	2	No	0	Declined
0	Declined	0	Juniors	0	Other/Declined	2	Arts & Sciences	0	Unclassified/ExMu				
						0	Engineering	0	Graduate School				
						0	Hotel	0	Declined				

<u>Approximate Grade in Course</u>				<u>Approximate Cum Average</u>			<u>Average is:</u>		<u>Reason for Taking Course</u>								
2	A	0	D	0	U	0	4.0	2	2.5	0	1.0	9	Cornell Ave.	7	Required for Major	1	Required for Grad Work
6	B	0	F	0	Declined	3	3.5	0	2.0	3	n/a	0	Transfer Ave.	0	Has Great Reputation	2	Other
1	C	0	S			1	3.0	0	1.5	0	declined	0	Declined	2	Subject Matter of Interest		

1=very low or never; 2=low or rarely; 3=medium or sometimes; 4=high or frequently; 5=very high or always

	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
8. Seems knowledgeable in the subject matter	0	0	0	2	7	0	4.7800	0.4400
9. Is well prepared for class	0	0	0	2	7	0	4.7800	0.4400
10. Uses class time efficiently	0	0	0	2	7	0	4.7800	0.4400
11. Stimulates deeper thinking about the subject	0	0	1	2	6	0	4.5600	0.7300
12. Makes me feel free to ask questions	0	1	0	1	7	0	4.5600	1.0100
13. Provides clear and comprehensive explanations	0	1	1	0	7	0	4.4400	1.1300
14. Communicates interest in helping students learn	0	0	2	0	7	0	4.5600	0.8800
15. Is willing to help students outside of class	0	0	1	1	7	0	4.6700	0.7100
16. Conveys enthusiasm in teaching the material	0	0	0	3	6	0	4.6700	0.5000
17. Is organized in presenting the material	0	0	0	2	7	0	4.7800	0.4400
18. Involves everyone in class	0	0	1	3	5	0	4.4400	0.7300

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	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
19. Grades Equitably	0	0	1	1	7	0	4.6700	0.7100
20. Comments on my work in ways that help me learn	0	1	1	3	4	0	4.1100	1.0500
21. Realizes when students do NOT understand	0	0	2	1	6	0	4.4400	0.8800
22. Overall the quality of my TA's teaching is:	0	0	0	1	8	0	4.8900	0.3300
Self-reported Info about Student:								
23. Your interest in taking the course before you enrolled	1	0	2	4	2	0	3.6700	1.2200
24. Your effort to learn in this course (studying, doing assignments, thinking about ideas)	0	1	2	4	2	0	3.7800	0.9700
25. The amount that you have learned in the course thus far	0	1	2	4	2	0	3.7800	0.9700

Average

Standard Dev

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Student Comments

Great TA!

Erin is amazing!

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Instructor
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<u>Gender</u>	<u>Student Year</u>			<u>School or College</u>		<u>Course Intended/Required for Major</u>	
0 Male	6 Freshmen	0 Seniors	5 Ag & Life Science	0 Human Ecology	4 Yes	0 Undecided	
6 Female	0 Sophomores	0 Grad Students	0 Arch, Art & Plan	0 ILR	2 No	0 Declined	
0 Declined	0 Juniors	0 Other/Declined	1 Arts & Sciences	0 Unclassified/ExMu			
			0 Engineering	0 Graduate School			
			0 Hotel	0 Declined			

<u>Approximate Grade in Course</u>				<u>Approximate Cum Average</u>			<u>Average is:</u>		<u>Reason for Taking Course</u>	
2 A	0 D	0 U		1 4.0	0 2.5	0 1.0	4 Cornell Ave.	4 Required for Major	0 Required for Grad Work	
3 B	0 F	1 Declined		0 3.5	0 2.0	3 n/a	0 Transfer Ave.	0 Has Great Reputation	2 Other	
0 C	0 S			1 3.0	0 1.5	1 declined	2 Declined	3 Subject Matter of Interest		

1=very low or never; 2=low or rarely; 3=medium or sometimes; 4=high or frequently; 5=very high or always

	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
8. Seems knowledgeable in the subject matter	0	0	0	1	5	0	4.8300	0.4100
9. Is well prepared for class	0	0	0	1	5	0	4.8300	0.4100
10. Uses class time efficiently	0	0	0	1	5	0	4.8300	0.4100
11. Stimulates deeper thinking about the subject	0	0	0	1	5	0	4.8300	0.4100
12. Makes me feel free to ask questions	0	0	0	1	5	0	4.8300	0.4100
13. Provides clear and comprehensive explanations	0	0	0	1	5	0	4.8300	0.4100
14. Communicates interest in helping students learn	0	0	0	1	5	0	4.8300	0.4100
15. Is willing to help students outside of class	0	0	0	1	5	0	4.8300	0.4100
16. Conveys enthusiasm in teaching the material	0	0	0	1	5	0	4.8300	0.4100
17. Is organized in presenting the material	0	0	0	1	5	0	4.8300	0.4100
18. Involves everyone in class	0	0	0	1	5	0	4.8300	0.4100

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	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
19. Grades Equitably	0	0	0	1	5	0	4.8300	0.4100
20. Comments on my work in ways that help me learn	0	0	0	1	5	0	4.8300	0.4100
21. Realizes when students do NOT understand	0	0	0	1	5	0	4.8300	0.4100
22. Overall the quality of my TA's teaching is:	0	0	0	1	4	1	4.8000	0.4500
Self-reported Info about Student:								
23. Your interest in taking the course before you enrolled	0	1	2	2	1	0	3.5000	1.0500
24. Your effort to learn in this course (studying, doing assignments, thinking about ideas)	0	0	2	3	1	0	3.8300	0.7500
25. The amount that you have learned in the course thus far	0	0	1	0	5	0	4.6700	0.8200

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Student Comments

I loved Erin. She was the best TA I had all semester. She was always prompt to reply to my emails and always offered help. She eased the pain of my first semester here at Cornell.
Thanks!

Erin made learning so much fun!

Really great RA, she was approachable and gave constructive help. She was very knowledgeable and passionate about the subject matter. I recommended this course to many other students.

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BIOEE 1610 DIS 202

Instructor
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<u>Gender</u>		<u>Student Year</u>		<u>School or College</u>		<u>Course Intended/Required for Major</u>							
5	Male	10	Freshmen	0	Seniors	12	Ag & Life Science	1	Human Ecology	9	Yes	2	Undecided
9	Female	3	Sophomores	0	Grad Students	0	Arch, Art & Plan	0	ILR	3	No	0	Declined
0	Declined	0	Juniors	0	Other/Declined	1	Arts & Sciences	0	Unclassified/ExMu				
						0	Engineering	0	Graduate School				
						0	Hotel	0	Declined				

<u>Approximate Grade in Course</u>				<u>Approximate Cum Average</u>				<u>Average is:</u>		<u>Reason for Taking Course</u>							
7	A	0	D	0	U	3	4.0	0	2.5	0	1.0	11	Cornell Ave.	10	Required for Major	0	Required for Grad Work
5	B	0	F	1	Declined	3	3.5	0	2.0	5	n/a	1	Transfer Ave.	0	Has Great Reputation	2	Other
1	C	0	S			2	3.0	0	1.5	1	declined	2	Declined	8	Subject Matter of Interest		

1=very low or never; 2=low or rarely; 3=medium or sometimes; 4=high or frequently; 5=very high or always

	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
8. Seems knowledgeable in the subject matter	0	0	0	4	10	0	4.7100	0.4700
9. Is well prepared for class	0	0	0	1	13	0	4.9300	0.2700
10. Uses class time efficiently	0	0	0	2	12	0	4.8600	0.3600
11. Stimulates deeper thinking about the subject	0	0	1	2	11	0	4.7100	0.6100
12. Makes me feel free to ask questions	0	0	0	2	12	0	4.8600	0.3600
13. Provides clear and comprehensive explanations	0	0	0	2	12	0	4.8600	0.3600
14. Communicates interest in helping students learn	0	0	0	4	10	0	4.7100	0.4700
15. Is willing to help students outside of class	0	0	0	4	10	0	4.7100	0.4700
16. Conveys enthusiasm in teaching the material	0	0	0	5	8	1	4.6200	0.5100
17. Is organized in presenting the material	0	0	0	2	12	0	4.8600	0.3600
18. Involves everyone in class	0	0	0	3	11	0	4.7900	0.4300

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	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
19. Grades Equitably	0	0	0	3	11	0	4.7900	0.4300
20. Comments on my work in ways that help me learn	0	0	1	4	9	0	4.5700	0.6500
21. Realizes when students do NOT understand	0	0	2	2	10	0	4.5700	0.7600
22. Overall the quality of my TA's teaching is:	0	0	0	1	13	0	4.9300	0.2700
Self-reported Info about Student:								
23. Your interest in taking the course before you enrolled	0	1	7	5	1	0	3.4300	0.7600
24. Your effort to learn in this course (studying, doing assignments, thinking about ideas)	0	0	3	7	4	0	4.0700	0.7300
25. The amount that you have learned in the course thus far	0	0	5	6	3	0	3.8600	0.7700

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Student Comments

Erin is always willing to help, and is patient with her students. She is a great TA.

Erin was a great TA. She facilitated interesting discussions and was very approachable. She was knowledgeable, well-spoken, and clearly cared about everyone in the class. I think she had everyone's names down by the second discussion section!

Friendly and engaging, i enjoyed the class discussions and field activities

Erin was wonderful because she always wanted us to understand things on a scientific basis but wanted us to enjoy getting to that understanding.
